



Extension Activities and Discussion Questions

By Ekuwah Moses & Chris Woods

Before Reading

Look at the images (front cover, dedication page, title page)

- What do you notice?
- What do you see that makes you say that?
- What do you wonder? What do you want to know?
- What do you already know about this topic?
- What questions do you have?

During Reading

Look at the images on each page.

- What do you notice?
- What do you see that makes you say that?
- What questions do you still have?
- How are your customs, values, and traditions the same or different from those described in the book?
- Explain how specific aspects of the book's illustrations contribute to what is conveyed by the words in the informational text

After Reading

- How are you different?
- What does this lead you to do now?
- What do you see on the front and back cover? Use the evidence from the text to support your answer.
- Explain how specific aspects of the cover's illustrations contribute to what is conveyed by word in the text.
- Talk about your favorite letters or parts of the book.
- This book reminds me of...
- What is the theme of this book?
- Make a personal connection to an important feeling in the book. Tell about a time in your own life when you have had the same feeling.
- Which part of the book was most important? Use information from the story to explain why you chose that part.
- Which part of the book was most interesting to you? Why?
- What two questions would you like to ask the author that were not answered in this text?
- Make the alphabet from sticks or other natural items

	<ul style="list-style-type: none"> ○ Make and share a “book trailer” or commercial about this book ○ Follow @ekuwah on Twitter, @ekuwah_m on Instagram, Ekuwah Moses, Author on Facebook (follow, like, comment, share) ○ Share this book with 10 people. Tag friends on social media. ○ Create a TikTok video – review or summarize the book ○ Post a “bookie” (selfie with a book) and use hashtag #MyNameIsAnAddress ○ Write a review on Amazon (Thank you in advance!)
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Additional Activities and Discussion Questions

<p style="font-size: 2em; margin: 0;">A</p> <p style="margin: 0;">address</p>	<ul style="list-style-type: none"> ○ Construct a model of the world (or locate a map or globe) that accurately conveys the size of the continent of Africa ○ Use Google Earth to create a treasure hunt of Africa. Create clues for your classmates to find the rich resources of Africa ○ What facts can you compile about Dr. Kwame Nkrumah? Read his books or a biography ○ Determine the meaning of these words: address, continent ○ Read books written by African authors ○ <i>A is for Africa</i> by Ifeoma Onyefulu ○ <i>Africa Is Not a Country</i> by Margy Burns Knight, Anne Sibley O'Brien ○ <i>Ashanti to Zulu: African Traditions</i> by Margaret Musgrove
<p style="font-size: 2em; margin: 0;">B</p> <p style="margin: 0;">born</p>	<ul style="list-style-type: none"> ○ Use Google Earth for a 3D tour of Cape Coast ○ How does a compound house compare to other types of homes? ○ How would you rephrase the meaning of extended family? ○ Draw a map or build a model of your neighborhood ○ How do you or your family display old photographs of those you love? ○ <i>Boundless Grace</i> by Mary Hoffman ○ Make a commercial for Cape Coast
<p style="font-size: 2em; margin: 0;">C</p> <p style="margin: 0;">change</p>	<ul style="list-style-type: none"> ○ YouTube Video: How I Lost My Name...(and got it back) ○ Research and create a timeline of colonization of Ghana through independence ○ Define these words: indigenous, colonist, enslaver, surname, maiden name ○ What happened at Canaan Lodge in 1947? ○ Was your family's name changed at some point in history? Why? How? ○ <i>If Your Name Was Changed at Ellis Island</i> by Ellen Levine

<p>D distinct</p>	<ul style="list-style-type: none"> ○ How did your parents make the decision about the choice of your name? ○ How are your traditions the same or different from those described in this book? ○ Determine the meaning of the words: distinction, cultural tradition ○ Crochet, knit, or quilt a baby blanket
<p>E examples</p>	<ul style="list-style-type: none"> ○ What is your Akan name? Enter your date of birth and gender to find out. ○ List the different variations of the spelling of your name ○ Do you have an easy or difficult time finding personalized products featuring your name? Why or why not? ○ Make your name out of recycled materials ○ Weave a bracelet with your name ○ What is calligraphy? Try it with your name
<p>F facts</p>	<ul style="list-style-type: none"> ○ List the tribes of Ghana ○ List the oceans ○ Why did the author call it a "slave dungeon" instead of a "slave castle"? ○ Determine the meaning of these words: tourist, enslaved people, slave trade, colonized ○ Why do you think the door is labeled, "Door of Return"? ○ Search YouTube for "Cape Coast Slave Castle"
<p>G gold</p>	<ul style="list-style-type: none"> ○ Why was Ghana formerly called the Gold Coast? ○ Describe the differences between colonization and independence? ○ Compare and contrast Ghana to another country. ○ Use Google Earth to create a video tour and travel brochure of Ghana. What would you recommend tourists visit while in Ghana? ○ Create souvenirs and postcards to sell in a Ghanaian gift shop. ○ YouTube Video: The Birthplace of Kente Fashion ○ Search YouTube for "Ghana" ○ <i>Going Down Home with Daddy</i> by Kelly Starling Lyons
<p>H hope</p>	<ul style="list-style-type: none"> ○ What is the birth order of the children in your family? ○ Determine the meaning of these words: Olympics, hope, faith, love, giving, priority ○ How fast can you run 100 meters? How fast can you run 100 yards? Which measurement system is used in Ghana? ○ Use Google Earth to explore Hobbs, New Mexico and Flagstaff, Arizona ○ Why does the author identify her mother as African American and not Ghanaian American?

<p>I identity</p>	<ul style="list-style-type: none"> ○ Determine the meaning of these words: identity, engagement ○ What is Multiple Sclerosis? Explain how it may have contributed to the author's mother's use of a wheelchair? ○ The author is wearing her mother's dress. Would you wear your parent's old outfits? Why or why not? ○ Do you have an international club at your school? Would you lead the group or participate? Why or why not? ○ Frame a piece of your artwork and explain the work to others. ○ What is kente cloth?
<p>J joy</p>	<ul style="list-style-type: none"> ○ Would you like a parent or a family member to be a guest speaker? Why or why not? ○ Determine the meaning of these words: joy, artifacts ○ Identify and describe the artifacts on the page ○ Play these games: Mancala, Oware, Ludo ○ Create your own board game ○ What is the name of the cloth Mr. Albion Mends III is wearing? ○ How could the knowledge of parents or family members support the learning that is happening in your classroom? Give examples. ○ Write a story, act it out with your family, & record it ○ <i>Nana Akua Goes to School</i> by Tricia Elem Walker
<p>K kind</p>	<ul style="list-style-type: none"> ○ <i>The Day You Begin</i> by Jacqueline Woodson (Read aloud video) ○ <i>I am Enough</i> by Grace Byers (Read aloud video) ○ <i>I am Every Good Thing</i> by Derrick Barnes ○ <i>The Name Jar</i> by Yangsook Choi ○ <i>Speak Up</i> by Miranda Paul ○ <i>Sulwe</i> by Lupita Nyong'o (Read aloud video) ○ "Hakuna Matata" is a song in which movie? ○ <i>Your Name is a Song</i> by Jamilah Thompkins-Bigelow
<p>L legacy</p>	<ul style="list-style-type: none"> ○ How do the sandals symbolize legacy? ○ "Read Lin Manuel's quote w/ students. Invite them to reflect on legacies and what actions they might take to plant seeds for the future." (quote and discussion questions) ○ What are your favorite hobbies? ○ Add fabric, leaves, or household objects to your painting ○ Paint or draw a picture, build a frame, and hang it on the wall ○ Learn to tie fabric in knots through the holes of a plastic chicken coop wire or a raffia mat

<p>M</p> <p>meals</p>	<ul style="list-style-type: none"> ○ What are the traditional foods of your country? ○ What are the major food items Ghana exports? ○ <i>Baby Goes to Market</i> by Atinuke ○ Cookbook: Ghanaian Cooking at Its Best: 70 Recipes in Color from Ghana Africa ○ Learn to identify edible tropical fish ○ Make dinner for your family ○ Learn to cook a new recipe or invent your own
<p>N</p> <p>name</p>	<ul style="list-style-type: none"> ○ <i>Crown: An Ode to the Fresh Cut</i>, by Derrick Barnes ○ <i>Don't Touch My Hair!</i>, by Sharee Miller ○ <i>Hair Love</i> by Matthew A. Cherry
<p>O</p> <p>observation</p>	<ul style="list-style-type: none"> ○ Research the naming ceremony traditions of other cultures ○ Colors have meaning in the Ghanaian culture. Explain why white cloth is used for outdoorings. ○ Use Google Earth to explore Missouri. Can you find the University of Central Missouri?
<p>P</p> <p>people</p>	<ul style="list-style-type: none"> ○ Explain how the author's actions could represent the country and its people - past, present, and future ○ Use a travel site to book a trip to Accra, Ghana. How much does it cost? What is the travel itinerary? ○ Have a paper airplane competition ○ Go or take a virtual tour of a museum National Museum of African American History & Culture
<p>Q</p> <p>questions</p>	<ul style="list-style-type: none"> ○ Make a homemade book answering common questions about your name or culture ○ Write your own book, including drawings and cover ○ Draw your own comic book ○ Make a flip book ○ Use the story map (below) to write an ABC story
<p>R</p> <p>roots</p>	<ul style="list-style-type: none"> ○ List items that could be included in a time capsule ○ Make a time capsule to open in 10 years ○ Plant a garden or some flowers ○ Plant seeds in a clear water bottle to watch the roots grow ○ Put seeds in wet paper towel in a Ziploc bag and hang in a window to sprout ○ Explain what it means to "return to my roots" ○ Determine the meaning of these words: slavery, colonization ○ Draw a picture or make a blueprint of your dream home <i>If I Built a House</i> by Chris Van Dusen

<p>S symbol</p>	<ul style="list-style-type: none"> ○ Research other adinkra symbols. Which one is your favorite? Why? ○ Use a potato or sponge, ink or paint, paper or fabric, to make your own adinkra symbol stamping experience ○ Make a matching or concentration game with adinkra symbols and their meanings
<p>T treasure</p>	<ul style="list-style-type: none"> ○ <i>The Magic Doll: A Children's Book Inspired by African Art</i>, by Adrienne Yabouza ○ Identify and describe the purchased artifacts ○ Make a drum or other instruments out of common household items ○ Create messages from drumbeats ○ Make your own carving! Use wood, ice, plaster of Paris, floral foam, or soap. (Remember to wear safety goggles and carve with tools like popsicle sticks) ○ What is the current value of Ghanaian cedis compared to the money where you live? Currency converter ○ Count all the money in your change jar ○ Support local craftsman at Farmers' markets, antique shops, craft fairs, or cultural expos
<p>U unique</p>	<ul style="list-style-type: none"> ○ What are some of your natural gifts, skills, or talents? Draw a heart map ○ Play the game of "two truths and a lie" to learn more about your classmates, friends, or family ○ <i>Children Just Like Me: A New Celebration of Children Around the World</i>, by DK
<p>V variety</p>	<ul style="list-style-type: none"> ○ <i>Afia the Ashanti Princess: A Visit to the Motherland</i>, by Crystal Boateng ○ List the names of the tribes located in Ghana. ○ What is tribalism? ○ Identify and describe some of the traditional festivals in Ghana
<p>W why</p>	<ul style="list-style-type: none"> ○ What's your Ghanaian name? Enter your birthdate and gender to read and hear your name in the most widely spoken language in Ghana. ○ What is the Akan meaning of your name? Monday - Peace Tuesday - Fire Wednesday - Fame or Fearless Thursday - Strength Friday - Growth Saturday - Most ancient Sunday - Under the sun ○ Compare and contrast the Anansi stories ○ What is the meaning of your first name? How and why did your parents choose it? ○ Imagine you are going to give a talk to your class about your name. What two points would you be sure to include in your speech?

	<ul style="list-style-type: none"> o <i>Alma and How She Got Her Name</i> by Juana Martinez-Neal o Why did the author write a book about this topic?
<p style="text-align: center;">X</p> <p style="text-align: center;">x-factor</p>	<ul style="list-style-type: none"> o <i>Beatrice's Goat</i>, by Page McBrier o Explain the Akan proverb: "It takes a village to raise a child." o Read the folktale of the eagle raised among chickens o Explain the meaning of the carving: "United we stand, divided we fall" o Determine the meaning of these words: variable, opportunity o Make your own carving! Use wood, ice, plaster of Paris, floral foam, or soap. (Remember to wear safety goggles and carve with tools like popsicle sticks)
<p style="text-align: center;">Y</p> <p style="text-align: center;">yes</p>	<ul style="list-style-type: none"> o Conduct an egg drop experiment o Compete in an egg spoon race o <i>Emmanuel's Dream: The True Story of Emmanuel Oforu Yeboah</i>, by Laurie Ann Thompson o Fix a bike, or take your bike apart and put it back together o Donate a bike to charity o Determine the meaning of these words: elders, strive, honest, fragile, handle
<p style="text-align: center;">Z</p> <p style="text-align: center;">zest</p>	<ul style="list-style-type: none"> o Determine the meaning of the words: zest, witty, represent, ancestors, paved o Interview a relative using storycorps.org o Explain "my name is an address" o What is your address? Use a story map to write your ABC story.

Would you like to share a fun activity, thoughtful question, related book, or helpful resource (not already listed here)? Did you try an activity (listed above) and achieve success?

Take a picture! Share it with me!

I may add your suggestion or success story on the website, an email newsletter, or social media. I cannot wait to see and hear your story!

My Name is an Address by Ekuwah [Mends] Moses

Story Map

	Word	Description
A		
B		
C		
D		
E		
F		
G		
H		
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J		
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Q		
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S		
T		
U		
V		
W		
X		
Y		
Z		

My Name is an Address by Ekuwah [Mends] Moses

Story Map

A _____	B _____	C _____	D _____
E _____	F _____	G _____	H _____
I _____	J _____	K _____	L _____
M _____	N _____	O _____	P _____
Q _____	R _____	S _____	T _____
U _____	V _____	W _____	X _____
Y _____	Z _____		